

## **Candidate** Evaluation Form

These materials are confidential. Upon completion of voting, submit all forms to the District Leadership Committee, (DLC) chair to destroy after final committee report has been distributed to the District Director.

Candidate name	·····
District office position	
Using the following scale, circle the responses that best describe the candidate's abilities: 5 = Exceptional 4 = Exceeds Expectations 3 = Meets Expectations 2 = Marginal 1 = Needs Improvement	
<ul> <li>O = Cannot Assess</li> <li>Clearly understands the District mission and purpose</li> <li>Has clear understanding and knowledge of District goals and critical success factors (club growth, membership growth, Distinguished clubs)</li> <li>Clearly understands expectations and responsibilities of District leadership position</li> </ul>	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0
<ul> <li>Has clear vision of success and is able to translate that to other leaders and members</li> <li>Demonstrates global and strategic thinking</li> <li>Effectively leads teams</li> <li>Effectively navigates through change</li> <li>Acts as advocate and ambassador on behalf of members, clubs and other leaders within the District</li> <li>Upholds Toastmasters core values</li> </ul>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
<ul> <li>Management, Team Building and Communication</li> <li>Delegates effectively</li> <li>Demonstrates project planning skills</li> <li>Effectively resolves conflict</li> <li>Communicates effectively with others</li> <li>Thinks independently</li> <li>Solves problems</li> <li>Is comfortable with technology (e.g., email, Internet, Excel)</li> <li>Inspires and motivates others</li> <li>Gives and receives constructive feedback</li> <li>Works effectively with diverse teams</li> <li>Fiscal responsibility</li> <li>Responsible, accountable, dependable</li> </ul>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
<ul> <li>Toastmasters Knowledge</li> <li>Toastmasters mission and vision, Club Mission, District Mission, Toastmasters Promise</li> <li>Interrelationship between clubs, Areas, Divisions, Districts, and regions</li> <li>Distinguished Club Program</li> <li>Distinguished Area Program</li> <li>Distinguished Division Program</li> <li>Distinguished District Program</li> </ul>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$



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## **Toastmasters Service and Experience**

Educational/leade	ership awards	achieved (Che	ck all that a	pply.)			
CC ACB	ACS	ACG	CL	ALB	ALS	DTM	Other
Pathways	Paths(s)	Levels of A	chievement	t			
		1 11 .1	`				
Club office positio			,				
							e President Public Relations
Treasurer	Secretary	Sergeant	at Arms	Othe	r committees		
District office pos	itions held (Cl	neck all that ap	.vlac				
District Directo							
Club Growth D		,					
Administration			-		n Director		
Area Director							
International O							
Marchael			1 11 . 1 .				
Membership a		uliaing (Cheo	ck all that ap	oply.)			
Sponsored club							
Mentored club							
Sponsored me		er sponsored <u>-</u>		)			
Served as a Clu							
Served as train			or District I	eader tra	ining		
Served on Dist							
Served as offic	er of a: (role s	erved:					
-		Select Disting		o F	President's Dis	tinguishec	Club
Served as Area							
		Select Disting		a P	resident's Dis	tinguished	Area
Served as Divis		-					
•			tinguished [	Division	Presider	nt's Disting	uished Division
Named District							
Named Area D							
Named Divisio							
Received Distri	ct Club Growt	h Award					
Received Distri	ct Program Q	uality Award					
Other committ	ees or positio	ns					

What candidate strengths are related to critical **competencies** of the District leadership position?





What candidate weaknesses are related to critical **competencies** of the District leadership position?

What immediate personal or organizational challenges would the candidate face in the position? How does the candidate plan to overcome these challenges?

Identify any unanswered questions or additional comments.

What is the committee's consensus regarding the nomination decision?	Yes	No	
f no, briefly describe differing opinions or concerns			